

8510 - WELLNESS

The Genesee School District is committed to creating a healthy school environment that enhances the development of lifelong wellness practices to promote healthy eating and physical activities that support student achievement.

Nutrition Education

Every student shall receive nutrition education that is aligned with the *Michigan Health Education Content Standards and Benchmarks*. Nutrition education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition education information shall be offered throughout the school campus including, but not limited to, school dining areas and classrooms. Staff members who provide nutrition education shall have the appropriate training.

Nutrition Standards

The District shall ensure that reimbursable school meals meet the program requirements and nutrition standards found in Federal regulations. The District shall encourage students to make nutritious food choices.

The District shall monitor all food and beverages sold or served to students, including those available outside the Federally regulated child nutrition programs. The District shall consider nutrient density and portion size before permitting food and beverages to be sold or served to students.

The District Superintendent shall continually evaluate vending policies and contracts. Vending contracts that do not meet the intent and purpose of this policy shall be modified accordingly or not renewed.

Physical Education and Physical Activity Opportunities

The District shall offer physical education opportunities that include the components of a quality physical education program. Physical education shall equip students with the knowledge, skills, and values necessary for lifelong physical activity. Physical education instruction shall be aligned with the *Michigan Physical Education Content Standards and Benchmarks*.

Every year, all students, K-12, shall have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and to understand the short and long-term benefits of a physically active and healthy lifestyle.

Other School-Based Activities Designed to Promote Student Wellness

The District may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity.

Implementation and Measurement

The District Superintendent shall implement this policy and measure how well it is being managed and enforced. The District Superintendent shall develop and implement administrative rules consistent with this policy. Input from teachers (including specialists in health and physical education), school nurses, parents/guardians, students, representatives of the school food service program, School Board members, school administrators, and the public shall be considered before implementing such rules. A sustained

effort is necessary to implement and enforce this policy. The District Superintendent shall report to the local School Board, as requested, on the District's programs and efforts to meet the purpose and intent of this policy.

ADMINISTRATIVE RULES GOVERNING THE LOCAL WELLNESS POLICY

In order to enact and enforce the Local Wellness Policy, the Superintendent and the administrative team have developed these local administrative rules. Recommended administrative team members are comprised of teachers (including specialists in health and physical education), parents/guardians, students, representatives of the school food service program, School Board members, school administrators, and the public.

To assist in the creation of a healthy school environment, the District shall establish a Coordinated School Health Team that will provide an ongoing review and evaluation of the Local Wellness Policy and these local administrative rules.

The Superintendent shall appoint a member of the staff of the District to organize the Coordinated School Health Team and invite appropriate District stakeholders to become members of the Coordinated School Health Team. A Coordinated School Health Team may include representatives from the following areas:

- A. Administration
- B. Counseling/psychological/social services
- C. Food services
- D. Health education
- E. Health services
- F. Parent/Guardian, student and community (including health care providers, hospital and public health department staff, non-profit health organizations, physical activity groups, community youth organizations, and university or other governmental agencies)
- G. Physical education

(Note: An existing committee may assume the responsibility of the Coordinated School Health Team.)

Staff shall be reminded that healthy students come in all shapes and sizes. Students should receive consistent messages and support for:

- A. Self respect
- B. Respect for others
- C. Healthy eating
- D. Physical activity

These local rules are subject to ongoing administrative review and modification as necessary to help assure compliance with the purpose and intent of the Genesee School District. Any District stakeholder wishing to express a viewpoint, opinion, or complaint regarding these local rules should contact:

Superintendent of Schools
7347 N. Genesee Road
P.O. Box 220
Genesee, MI 48437

Nutrition Education

Nutrition education, a component of comprehensive health education, shall be offered every year to all students of the District. The District may offer age-appropriate nutrition education classes. In addition, nutrition education topics shall be integrated into the entire curriculum when appropriate. The District shall implement a quality nutrition education program that addresses the following:

A. *Curriculum:*

1. Has a curriculum aligned with the Michigan Health Education Content Standards and Benchmarks.
2. Equips students to acquire the knowledge and skills needed to engage in sound nutrition behavior.

B. *Instruction and Assessment:*

1. Aligns curriculum, instruction, and assessment.
2. Builds students' confidence and competence in making healthy nutrition choices.
3. Engages students in learning that prepares them to choose a healthy diet.
4. Includes students of all abilities.

C. *Opportunity to Learn:*

1. Includes students of all abilities.
2. Provides adequate instructional time to build students' confidence and competence in health-enhancing skills.

This nutrition education may be provided in the form of handouts, wall or bulletin board posters or banners, postings on the District website, community and student oriented presentations or other communications focused on promoting proper nutrition and healthy lifestyles.

Nutrition Standards

The District shall offer school meal programs with menus meeting the meal patterns and nutrition standards established by the United States Department of Agriculture (USDA). The District shall encourage students to make food choices based on the most current Dietary Guidelines for Americans. Food and beverages that compete with the District's policy of promoting a healthy school environment shall be discouraged.

Time to Eat

The School District shall ensure:

- A. adequate time for students to enjoy eating healthy foods with friends in schools;
- B. that lunch time is scheduled as near to the middle of the school day as possible.

Consistent School Activities and Environment

The School District shall:

- A. complete the Michigan Healthy School Action Tool to ensure that school activities and the environment support health behaviors;
- B. provide opportunities for on-going professional training and development for food service staff and teachers in the areas of nutrition and physical education;
- C. make efforts to keep school or District-owned physical activity facilities open for use by students outside school hours;
- D. encourage parents/guardians, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home;
- E. encourage and provide opportunities for students, teachers, and community volunteers to practice healthy eating and serve as role models in school dining areas;
- F. provide information and outreach materials about other Food and Nutrition Service programs such as Food Stamps, and Women, Infants, and Children (WIC) to students and parents/guardians;
- G. encourage all students to participate in school meal programs, (i.e., the National School Lunch, including snacks for After School Program, and School Breakfast programs).

Implementation and Measurement

All employees of the District are encouraged to be a positive healthy lifestyle role model for students by following, at a minimum, these administrative rules. Students can learn healthy lifestyle habits by observing the food and physical activity patterns of school personnel and other adults who serve as role models in their lives. In order to send consistent messages to students, all adults in the school environment are encouraged to make healthy food choices and engage in physical activity. The District shall work through its Coordinated School Health Team and building level staff to find cost effective ways to encourage staff wellness.

Each school building in the District shall offer and promote the following food and beverages in all venues outside Federally regulated child nutrition programs:

- A. Eighty percent (80%) of the food choices will meet the criteria set by the Michigan Action for Healthy Kids:
 - 1. Contain 300 or fewer calories;
 - 2. One (1) or more grams of fiber; or
 - 3. At least ten percent (10%) of Vitamin A or Vitamin C.
- B. Increase the price of the snacks that do not meet the criteria set by the Michigan Action for Healthy Kids.

- C. Eighty percent (80%) of the beverage choices will be non-carbonated with every effort to include water, 100% juices and sport drinks.

The District shall monitor food service distributors and snack vendors to ensure that they provide healthy food and beverage choices that comply with this policy's purpose in all venues. The District shall discourage using food as a reward.

The District shall encourage serving healthy food at school parties. Notices shall be sent to parents/guardians either separately or as part of a school newsletter, reminding them of the necessity of providing healthy treats for students and/or encouraging the use of non-food treats for classroom birthday or award celebrations.

The District shall encourage healthy fundraisers as alternatives to fundraising that involve selling food items of limited nutritional value, such as candy, cupcakes, or sugary beverages.

Physical Education and Physical Activity Opportunities

Developmentally appropriate physical education should be offered every year to all students of the District. In addition, physical education topics shall be integrated into the entire curriculum when appropriate.

The District shall make every effort to implement a quality physical education program that addresses the following:

Curriculum:

- A. Equips students with the knowledge, skills, and attitudes necessary for lifelong physical activity.
- B. Has a curriculum aligned with the *Michigan Physical Education Content Standards and Benchmarks*.
- C. Influences personal and social skill development.

Instruction and Assessment:

- A. Aligns curriculum, instruction, and assessment.
- B. Builds students' confidence and competence in physical abilities.
- C. Engages students in curriculum choices that prepare them for a wide variety of lifetime activities.
- D. Includes students of all abilities.
- E. Is taught by a certified physical education teacher trained in best practice physical education methods.
- F. Keeps all students involved in purposeful activity for a majority of the class period.

Opportunity to Learn:

- A. Builds students' confidence and competence in physical abilities.

- B. Has enough functional equipment for each student to actively participate.
- C. Includes students of all abilities.
- D. Provides facilities to implement the curriculum for the number of students served.

The District should offer daily opportunities for unstructured physical activity, commonly referred to as recess, for all students Pre-K through grade six (6). Recess should be in addition to physical education class time and not be a substitute for physical education. Each school shall provide proper equipment and a safe area designated for supervised recess in the elementary setting. School staff should not withhold participation in recess from students or cancel recess to make up for missed instructional time. Schools should provide opportunities for some type of physical activity for students in grades seven (7) through twelve (12) apart from physical education class and organized sports. Physical activity opportunities might include: before and after-school extracurricular physical activity programs, Safe Routes to School Programs, and use of school facilities outside of school hours. Furthermore, classroom teachers are encouraged to implement instructional activities designed to get students actively involved in the learning process, such as appropriate stretch time, group work, or the use of a focused curriculum (Take Ten or Brain Break).

Other School-Based Activities Designed to Promote Student Wellness

The District shall strive to create a healthy school environment that promotes healthy eating and physical activity. In order to create this environment, the following activities shall be implemented:

Dining Environment

The School District shall provide:

- A. a clean, safe, enjoyable meal environment for students;
- B. enough space and serving areas to ensure all students have access to school meals with minimum wait time;
- C. drinking fountains in all schools, so that students can get water at meals and throughout the day;
- D. encouragement to maximize student participation in school meal programs; and
- E. identity protection of students who eat free and reduced-price meals.